

**Red Flags For School Aged Students Who are Learning a Second Language
A Possible Indication of Language Delay**

REV: 2-09

Name:		Present Date:
DOB:	Age:	Grade:
Number of Years Learning English:	<input type="radio"/> Born in the USA <input type="radio"/> Moved here on:	Retentions:

Target		Notes		Analysis Code	
Developmental History	Yes	No	If you answered yes to any questions, please explain	N	C
1. Prematurity/ syndromes?					
2. Hearing problems?					
3. Late acquisition of 1 st words. Age and which language?					
4. Late development of 2 word combinations. Age and which language?					
Medical History	Yes	No		N	C
1. Surgeries/Hospitalizations					
2. Ear infections					
3. Other					
Parent Report on Communication Consider: Language child speaks best? Were developmental milestones late? Does he communicate as others his age?				N	C
Comparison to Siblings				N	C
Teacher Observations/ Therapist Observations				N	C N/A
Preschool Experience				N	C Did not attend
ESL Teacher Observations				N	C
ACCESS Testing				N	C
Modifications				N	C
Dynamic Assessment (results)				N	C
BICS Acquisition				N	C
CALP Acquisition				N	C
Results of Standardized testing in Cobb County				N	C
Absences				N	C
Other:				N	C

Analysis Code Key

N=No concerns- Performing Typically in relation to L1/L2 development

C=Concerns

Adapted by Martha Barrios Mead with permission from Franklin W. Bender & National CEU 10-08